

Course Syllabus

Hazard Communication

29 CFR 1910.1200 / 29 CFR 1926.59

Effective Date 28-Feb-19

Course Code HC

Instructions

- Open and view PowerPoint Presentation in "Required Materials" folder
- Review PDF course work in "Required Materials" folder
- Open hyperlink to applicable regulation and review content headings
- Review available resources in "Supplemental Materials" folder
- Complete course objective summative examination
- Complete Training Experience Documenter, if applicable, to meet time requirements

Learning Objectives

- Explain the need for Hazard Communication in the work place
- Identify the fundamental aspects of a Hazard Communication program
- Describe the criteria for determining whether a substance is a hazard
- Use an SDS and/or label to obtain hazard information for a chemical
- Know when training is required
- Understand when trade secret information must be divulged
- Demonstrate ability to access and refer to applicable regulations

Instructional Strategies

Time

- | | |
|---|-------------|
| ● Viewing of PowerPoint Presentation(s) | ● 0.4 Hours |
| ● Viewing of PDF Resources | ● 0.4 Hours |
| ● Review of Applicable Regulations | ● 0.4 Hours |
| ● Complete Experidoc Performance Evaluation | ● 0.4 Hours |
| ● Experidoc Examination Delivery | ● 0.4 Hours |

Evaluation Methods

- 20 Question objective summative multiple choice examination
- Performance, demonstration, simulation, explanation, or observation of key skills (if applicable).

Total Time

2.0 Hours

Performance Evaluation Form

Hazard Communication

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Perform, Explain, Simulate, Demonstrate, or Observe the following:

Overview:

The Performance Evaluation is designed as one method to evaluate job skills and safe work habits of the course participant. This helps foster the participants psychomotor skills, as well as their cognitive knowledge levels, thus providing for a more thorough learning experience. The **Evaluator** must meet certain qualifications such as possessing technical knowledge/skills related to evaluation, have equivalent certifications, related experiences, performed self study, or have applicable academic credentials. The evaluation CAN BE self certified if student possesses any of the evaluator qualifications for the topic matter. If the course or exam is proctored or supervised, please sign as a course **Moderator**.

Instructions:

1. Student should complete name and Student ID # identifying him or herself on the Performance Evaluation.
2. Student shall perform, explain, simulate, demonstrate, or observe the following presented skills.
3. Evaluator should observe/evaluate completion of skills as part of an assessment. (see evaluator credentials)
4. Evaluator should possess technical knowledge/skills related to evaluation, have equivalent certifications/experiences, completed self study, or have applicable academic credentials.
5. Upon completion of each activity the evaluator should sign and date in the box next to the skill assessed.
6. Student should maintain the performance evaluation with their certification.
7. Completion of the Experidoc Performance Evaluation should be done prior to taking the ExperiDoc objective summative examination in the Certification Portal.

Student Name (Print)

Student ID #

Criteria

Evaluator Signature/Date

Explain the objectives of the Hazard Communication program

Discuss the need to list and compile hazardous chemicals

Identify the location of the workplace Haz Com program

Locate a Safety Data Sheet for a workplace chemical

Explain the NFPA 704 or the HMIS labeling of chemicals

Describe the different sections of a Safety Data Sheet

Locate the HazCom Standard in the OSHA regulations

Discuss when training is required under the HazCom Std

Evaluator Credentials for Performance Evaluation

Instructions: The Performance Evaluator should possess related academic credentials, specific technical knowledge, hold equivalent certification, or have related course experiences. The Performance Evaluator is allowed to be course participant and self certify as long as one additional qualification is met.

Evaluator #1 Name (print)

Evaluator #1 Signature

Check all that apply:

- | | |
|--|---|
| <input type="checkbox"/> Self Certification (Must meet additional qualification) | <input type="checkbox"/> Self Study or Academic Credentials |
| <input type="checkbox"/> Related Technical Knowledge or Skills | <input type="checkbox"/> Equivalent Certification/Experiences |

Evaluator #2 Name (print)

Evaluator #2 Signature

Check all that apply:

- | | |
|--|---|
| <input type="checkbox"/> Self Certification (Must meet additional qualification) | <input type="checkbox"/> Self Study or Academic Credentials |
| <input type="checkbox"/> Related Technical Knowledge or Skills | <input type="checkbox"/> Equivalent Certification/Experiences |

Evaluator #3 Name (print)

Evaluator #3 Signature

Check all that apply:

- | | |
|--|---|
| <input type="checkbox"/> Self Certification (Must meet additional qualification) | <input type="checkbox"/> Self Study or Academic Credentials |
| <input type="checkbox"/> Related Technical Knowledge or Skills | <input type="checkbox"/> Equivalent Certification/Experiences |

Course Moderator/ Examination Proctor (If applicable)

Instructions: The Course Moderator/Examination Proctor will moderate the delivery of course, assist in navigating the course work, will discuss and relate course objectives to the work environment, and supervise and guide the participants' examination process. It is recommended that the Moderator/Proctor be a Supervisor or Manager of the course participant.

Moderator/Proctor - Name (print)

Moderator/Proctor Signature

Moderator/Proctor Company & Title

Moderator/Proctor Contact Info (phone# and e-mail)