

# Course Syllabus

## Bloodborne Pathogens

29 CFR 1910.1030

Effective Date 12-Oct-19

Course Code BP

### Instructions

- Open and view PowerPoint Presentation in "Required Materials" folder
- Review PDF course work in "Required Materials" folder
- Open hyperlink to applicable regulation and review content headings
- Review available resources in "Supplemental Materials" folder
- Complete course objective summative examination
- Complete Training Experience Documenter, if applicable, to meet time requirements

### Learning Objectives

- Define key definitions of terms in the Bloodborne Pathogens Standard
- List examples of potentially infectious materials
- Explain how infections occur and the most significant modes of transmission
- Identify the measures for controlling exposure to bloodborne pathogens
- Identify the proper handling of waste/material contaminated with blood or OPIM
- Explain the process of immunization against hepatitis B
- Identify the elements of a the Bloodborne Pathogens Standard

### Instructional Strategies

### Time

- |   |             |
|---|-------------|
| ● Viewing of PowerPoint Presentation(s)     | ● 0.4 Hours |
| ● Viewing of PDF Resources                  | ● 0.4 Hours |
| ● Review of Applicable Regulations          | ● 0.4 Hours |
| ● Complete Experidoc Performance Evaluation | ● 0.4 Hours |
| ● Experidoc Examination Delivery            | ● 0.4 Hours |

### Evaluation Methods

- 20 Question objective summative multiple choice examination
- Performance, demonstration, simulation, explanation, or observation of key skills (if applicable).

**Total Time**

**2.0 Hours**

# Performance Evaluation Form

## Bloodborne Pathogens

29 CFR 1910.1001

Effective Date

12-Oct-19

Course Code

BP

**Perform, Explain, Simulate, Demonstrate, or Observe the following:**

### Overview:

The Performance Evaluation is designed as one method to evaluate job skills and safe work habits of the course participant. This helps foster the participants psychomotor skills, as well as their cognitive knowledge levels, thus providing for a more thorough learning experience. The **Evaluator** must meet certain qualifications such as possessing technical knowledge/skills related to evaluation, have equivalent certifications, related experiences, performed self study, or have applicable academic credentials. The evaluation **CAN BE** self certified if student possesses any of the evaluator qualifications for the topic matter. If the course or exam is proctored or supervised, please sign as a course **Moderator**.

### Instructions:

1. Student should complete name and Student ID # identifying him or herself on the Performance Evaluation.
2. Student shall perform, explain, simulate, demonstrate, or observe the following presented skills.
3. Evaluator should observe/evaluate completion of skills as part of an assessment. (see evaluator credentials)
4. Evaluator should possess technical knowledge/skills related to evaluation, have equivalent certifications/experiences, completed self study, or have applicable academic credentials.
5. Upon completion of each activity the evaluator should sign and date in the box next to the skill assessed.
6. Student should maintain the performance evaluation with their certification.
7. Completion of the ExperiDoc Performance Evaluation should be done prior to taking the ExperiDoc objective summative examination in the Certification Portal.

Student Name (Print)

Student ID #

Criteria

Evaluator Signature/Date

Discuss key definitions of the Bloodborne Pathogens Std.

List examples of potentially infectious materials

Explain what Universal Precautions are for and when used

Identify designated disposal locations for BBP & OPIM

Explain the effect of smoking and asbestos exposure

Describe the four AHERA control options for asbestos

Locate Bloodborne Pathogens Std in the OSHA regulations

Locate and review your facility BBP written Program	
---	--

**Evaluator Credentials for Performance Evaluation**

Instructions: The Performance Evaluator should possess related academic credentials, specific technical knowledge, hold equivalent certification, or have related course experiences. The Performance Evaluator is allowed to be course participant and self certify as long as one additional qualification is met.

<b>Evaluator #1 Name (print)</b>	<b>Evaluator #1 Signature</b>

Check all that apply:

<input type="checkbox"/> Self Certification (Must meet additional qualification)	<input type="checkbox"/> Self Study or Academic Credentials
<input type="checkbox"/> Related Technical Knowledge or Skills	<input type="checkbox"/> Equivalent Certification/Experiences

<b>Evaluator #2 Name (print)</b>	<b>Evaluator #2 Signature</b>

Check all that apply:

<input type="checkbox"/> Self Certification (Must meet additional qualification)	<input type="checkbox"/> Self Study or Academic Credentials
<input type="checkbox"/> Related Technical Knowledge or Skills	<input type="checkbox"/> Equivalent Certification/Experiences

<b>Evaluator #3 Name (print)</b>	<b>Evaluator #3 Signature</b>

Check all that apply:

<input type="checkbox"/> Self Certification (Must meet additional qualification)	<input type="checkbox"/> Self Study or Academic Credentials
<input type="checkbox"/> Related Technical Knowledge or Skills	<input type="checkbox"/> Equivalent Certification/Experiences

**Course Moderator/ Examination Proctor (If applicable)**

Instructions: The Course Moderator/Examination Proctor will moderate the delivery of course, assist in navigating the course work, will discuss and relate course objectives to the work environment, and supervise and guide the participants' examination process. It is recommended that the Moderator/Proctor be a Supervisor or Manager of the course participant.

<b>Moderator/Proctor - Name (print)</b>	<b>Moderator/Proctor Signature</b>

<b>Moderator/Proctor Company &amp; Title</b>	<b>Moderator/Proctor Contact Info (phone# and e-mail)</b>